

## **Disability Support Services**

1 Aerospace Blvd. Daytona Beach, FL 32114 Phone: (386) 226-7916 -- Fax: (386) 226-6071

## **Guidelines and Release Form**

Welcome to the office of Disability Support Services (DSS) at Embry-Riddle Aeronautical University (ERAU). To be eligible for services at the DSS, a student must satisfy the definition of a disability as established by the Americans with Disabilities Act of 1973. **Section 504 defines a disability as a condition which substantially limits one or more major life activities such as learning, walking, seeing, hearing, breathing, caring for oneself, and working**. To be eligible for accommodations, a student must provide appropriate documentation of each disability that demonstrates an accompanying substantial limitation to one or more major life activities.

The following guidelines are provided in the interest of assuring that professionals' statement is appropriate to document eligibility for support services. The student with a disability must provide the office of DSS appropriate written documentation from a licensed professional in the field concerning the specific diagnosis and expected academic limitations.

The decumentation must be within the last 2 years. However, the DSC reserves

The documentation mu	ist be within the last 5 years. However, the D55 reserves
the right to make modif	fications to this time frame.
I,Print Name	, hereby authorize the following information as well as any
other pertinent documenta	tion to be forwarded to the office of Disability Support Services at
Embry-Riddle Aeronautica	al University for the purpose of determining my eligibility for
academic accommodations	
Student's Signature:	Date:
Student Id#:	



Important: In order to avoid room for misinterpretation of the following documentation, we request for it to be typed and not handwritten.

## **Documentation Guidelines for Psychological & Psychiatric Disorders**

The following information is to be completed by a psychiatrist, psychologist or other licensed mental health practitioner. After completing this form, please fax or mail it to the office of Disability Support Services at the address at the end of this document. The information you provide will not become a part of the student's educational records but will be kept in the student's file at Disability Support Services where it will be kept confidential. Please contact staff at the office of Disability Support Services if you have questions or concerns. Thank you for your assistance.

1.	Diagnosis:
2.	Diagnostic Codes (if applicable):
3.	Date of Diagnosis and Prognosis: Permanent Temporary
4.	Most recent GAF score and/or level of severity:
5.	Are there any coexisting conditions, including medical disabilities and learning disabilities that should be considered when providing accommodations (describe if necessary)?



In addition to DSM IV criteria, how did you arrive at your diagnosis? Please check all relevant items listed below, adding any comments that you think would be helpful to us as we determine appropriate accommodations and services for this student.				
☐ Interview with the person him/herself ☐ Interview with other persons ☐ Behavioral observations ☐ Developmental history ☐ Educational history ☐ Medical history ☐ Neuro-psychological testing ☐ Psycho-educational testing ☐ Educational testing ☐ Rating scales ☐ Other (please specify)				
*Please, attach copies of testing reports if available* Relevant test results or clinical observations used to determine gnosis:				
Describe symptoms which meet the criteria for diagnosis, and how these symptoms impact individual's ability to perform in a college setting:				
What is the student's prognosis? How long do you anticipate the student's performance in a ege setting will be impacted by the disability?				



	Eating	
	Writing	
	Sleeping	
	Test-Taking	
	Learning	
	Regular class attendance	
	Organization	
	Managing deadlines	
	Focusing or concentrating	
	Stress management	
	Memory	
	Classroom group functioning	
	Reading	
	Memory	
	Classroom group functioning	
	Social interactions	
	Social interactions	
	Other (please specify):	
	Other (please specify):	ntly taking? Do limitations persist, even with any, affect the student's academic performance?
. Wh	Other (please specify):	
. Wh	Other (please specify):  nat medications is the student currer dication? How might side effects, if	
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2. Wh	Other (please specify):  nat medications is the student currer dication? How might side effects, if  nat procedures or tests were used to	
2. Wh	Other (please specify):  nat medications is the student currer dication? How might side effects, if  nat procedures or tests were used to	determine functional limitations?



14. Indicate below your recommendations regarding academic accommodations and accompanying justifications for the student (e.g., note-takers, extended time for tests, etc.).

Accommodation	Reasoning

*Please attach any additional documentation and/or testing results, which may help us
determine the most appropriate assistance for this student.

Continues on the next page,



## **Professional Credentials,**

Student's Name:	
Professional Signature:	Date:
Print Name, Title, Degree:	
Professional License Number:	
Contact Information:	

Thank you for your prompt response to this request.

Please return this information to: **Disability Support Services** 

Building 500 1 Aerospace Blvd. Daytona Beach, FL 32114 **Email**: DBDSS@erau.edu

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